[blank line] **(use style Normal, or ALT+CTRL+N)**

TITLE OF THE PAPER

(use style Title ICAS, or ALT+CTRL+T)

[blank line]

First and last name of each author, the last name should be written in uppercase:

Mihai POPESCU1[[1]](#footnote-1) , Ion IONESCU2, Maria POPA3 etc.

(use style Author ICAS, or ALT+CTRL+A)

[blank line]

1 Author affiliation: University, city, country (use style Affiliation ICAS)

ex: The Bucharest University of Economic Studies, Romania.

If all authors are from the same institution, its name can be written only once, for example:

1,2,3 The Bucharest University of Economic Studies, Romania

2 Author affiliation: University, city, country.

3 Author affiliation: University, city, country.

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**Abstract**

The Abstract should have 10 to 15 lines (max. 250 words), format Times New Roman 10 pt., italics, single spaced alignment: justify. The abstract must include sufficient information for readers to judge the nature and significance of the topic. It should summarize the objectives of the article, methodology, results and conclusions. In order to increase the visibility of the article, the abstract should reiterate key words and phrases while avoiding unnecessary repetition. After the abstract leave a space.

**Keywords (between 3 and 5)**: Keyword 1, Keyword 2, Keyword 3, Keyword 4, Keyword 5 (use style Keywords ICAS, or ALT+CTRL+K)

**JEL Classification:** available at <http://www.aeaweb.org/jel/jel_class_system.php>

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# Text Format (use style Paragraph body ICAS, or ALT+CTRL+1)

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## General characteristics (use style Paragraph body ICAS, or ALT+CTRL+2)

[blank line]

Paper size: A4 (297mmx210mm). Margins: normal (top 2 cm, bottom 2 cm, left 2.5 cm, right 2 cm, gutter 0 pt., header 1.2 cm, footer 1.2 cm). The text must be edited in Microsoft Word 2000 or later. Font: *Times New Roman*, *size 11 pt*., line spacing: *Single*., *justified*. Paragraph Indentation: Left: 0 cm, Right: 0 cm. Do not use text effects. (use style Paragraph body ICAS, or ALT+CTRL+P)

Section headings should be left justified, bold, with the first letter capitalized and numbered consequently, starting with the Introduction. Sub-section headings should be in capital and lower-case italic letters, numbered 1.1., 1.2. etc. You may need to insert a page break to keep a heading with its text. Headings and sub-section headings have to be separated before and after by blank lines from the text. Figures and tables have to be separated from the text by a blank row inserted before and after the text.

An article must explain the research methodology, must contain relevant literature review and explain personal contributions of the authors. The paper must be written in English, French or German. Consequently, we kindly ask authors whose first language is not English, French or German to ensure that their abstracts/articles are correctly written.

The paper must follow the following structure

* Introduction / Literature review
* Data, models and methods
* Results and discussions
* Conclusions
* Acknowledgments; references
* Appendices (if the case)

***The paper should have between 4500 and 8000 words and should not exceed 20 pages including all references.***

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## Tables, Pictures and Formulas

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Tables, figures, and formulas should be numbered consecutively with Arabic numbers. Authors are kindly asked to insert the tables and figures as close as possible to the first reference to them in the paper.

**Tables and figures** should be placed in the body of the paper exactly where the authors want them to appear printed and be of the size desired by the authors. We recommend that the tables and figures fit on one page and be inside the margins of the paper. Graphs must be uncluttered and easy to read. Tables and figures will be numbered. Their content will be written using the Times New Roman font type, 10 pt. The heading should be in Times New Roman font type, 10 pt., bold, positioned above the corresponding table or below the corresponding figure. Please indicate the source of data when appropriate (in Times New Roman font type, 10 pt., italic, centred, below the table or figure). References to tables and figures must be made within parentheses in the text of the paper, e.g.: (figure no.1), (table no. 1).

Schemas, graphs, photographs, charts and diagrams are to be referred to as figures. The figure number and caption must be placed below the chart, using font Times New Roman 10 pt., bold, centred, with a blank line before and after the caption.

#### Table

Table no. : Romania Job vacancy in Q1 2019 (use style Table/Figure title ICAS, or ALT+CTRL+I)

|  |  |
| --- | --- |
| Sector | Job vacancy in Q1 2019 |
| Agriculture | 753 |
| Tourism | 1169 |

Source: own research / Author, year

#### Figure

Insert figure here

Figure no. : Title of the figure.(style Figure caption ICAS, or Alt+Ctrl+F)

Source: own research /Author, year

After the source of the table/figure, insert a blank line only if it is followed by the title of a chapter or subsection.

[blank line]

## Formatting lists

For bulleted lists use: (use style BulletedList, or Alt+Ctrl+B)

* First;
* Second;
* Third.

For numbered lists use: (use style NumberedList, or Alt+Ctrl+L)

1. First;
2. Second;
3. Third.

[blank line]

## Formulas and equations (use style Equation ICAS, or Alt+Ctrl+E)

[blank line]

Formulas / equations must be written using Equation Editor and be labelled with numbers placed between brackets at the right end on the line where they appear, and Paragraph Indentation applies, like in the example below:

(1)

After the equation, insert a blank line only if it is followed by the title of a chapter or subsection.

[blank line]

## Computer code (use style Computer code ICAS, or Alt+Ctrl+J)

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Source code must be presented using *Courier New* font, size 9pt, clearly separated from the main text with a distinct formatting style (use style Computer code ICAS), and indented from the left margin. The code should be concise, readable, and include comments where necessary to clarify its functionality. Each code block should be numbered or titled only if it is referenced in the text. After the code block, insert a blank line.

Line of code 1

Line of code 2

Line of code 3

...

[blank line]

# References

[blank line]

For citations and references, use the **APA** **Style** (**APA7**).

**Information regarding citations and references was taken in part/in full from the Publication manual of the American Psychological Association (American Psychological Association [APA], 2020).**

References should be listed at the end of the paper, in the alphabetical order, according to the first author. Every reference in the text should appear in the list of references and vice versa.

In-text citations and the Reference list should follow the referencing style used by the **APA Style**. Details concerning this referencing style can be found at [**LINK**](https://libguides.csudh.edu/ld.php?content_id=52097964)1 or [**LINK2**](https://364599a3-cdn.agilitycms.cloud/Attachments/5-services/academic-support-centre/APA_7th_Format_and_Citation_Student_Guide_ASC.pdf).

Authors can also use a citation generator.

Use the *author-date citation system* to cite references in the text in APA Style: each work used in a paper has two parts: an in-text citation and a corresponding reference list entry.

In-text citations have two formats:

* **Parenthetical**: the author name (or equivalent information) and publication date appear in parentheses.
* **Narrative**: the author name (or equivalent information) is incorporated into the text as part of the sentence.

Table no. : Basic In-Text Citation Styles

|  |  |  |  |
| --- | --- | --- | --- |
| **Author type** | **First element of a citation** | **Parenthetical citation** | **Narative citation** |
| One author | Surname of a sole author | (Luna, 2019) | Luna (2019) |
| Two authors | Surnames of two authors | (Salas & D’Agostino, 2020) | Salas and D’Agostino (2020) |
| Three or more authors | Surname of the first author and the notation “et al.” indicating further authors. | (Martin et al., 2020) | Martin et al. (2020) |
| Group author with abbreviation |  |  |  |
| * First citationa |  | * (National Institute of Mental Health [NIMH], 2020) | * National Institute of Mental Health (NIMH, 2020) |
| * Subsequent citations |  | * (NIMH, 2020) | * NIMH (2020) |
| Group author without abbreviation |  | Stanford University, 2020 | Stanford University (2020) |

Source: Publication Manual, 7th edition: In-text citations (8.10–8.17, pp. 261–266)

aDefine the abbreviation for a group author only once in the text, choosing either the parenthetical or the narrative format. Thereafter, use the abbreviation for all mentions of the group in the text

Include the complete citation at the end of your paper in a references section. References are organized by the author's last name in alphabetic (A-Z) order and then further sorted chronologically if necessary. More than one reference from the same author(s) in the same year must be identified by the letters "a", "b", "c" etc., placed after the year of publication.

Authors are required to complete the referencing using *Digital Object Identifier* (**DOI**) if it has been assigned to the publication.

Citations of author’s own papers are accepted only in a reasonable quantity.

Examples of how to site and to present references at the end of your paper, using the ***APA7*** style, are available at <https://apastyle.apa.org/> and <https://apastyle.apa.org/style-grammar-guidelines/references/examples> More examples at:

* [APA 7th Ed. - Citation - LibGuides at California State University Dominguez Hills](https://libguides.csudh.edu/citation/apa-7#s-lg-box-22358979)
* <https://apastyle.apa.org/style-grammar-guidelines/references>
* [FREE APA Citation Generator & Format | Cite This For Me](https://www.citethisforme.com/citation-generator/apa)
* [APA 7th Edition (2020) | The 17 Most Notable Changes](https://www.scribbr.com/apa-style/apa-seventh-edition-changes/)
* [APA Formatting and Style Guide (7th Edition) - Purdue OWL® - Purdue University](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html)
* [Elements of reference list entries](https://apastyle.apa.org/style-grammar-guidelines/references/elements-list-entry#groupname)
* [APA Style Common Reference Examples](https://apastyle.apa.org/instructional-aids/reference-examples.pdf)

**Basic Format (use style References ICAS, or ALT+CTRL+Q):**

Author, A. A., & Author, B. B. (Date). Title of the work. Source where you can retrieve the work. URL or DOI if available

Table no. : Reference Examples

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Periodicals – Publication Manual, 7th edition: Reference Examples (10.1 Periodicals, pp. 316–321)** | | | | | | | | |
| **Author** | | **Date** | | **Title** | **Source** | | | |
| **Periodical information** | | **DOI or URL** | |
| Author, A. A., & Author, B. B.  Name of Group.  Author, C. C. [username]. Username. | | (2020).  (2020, January).  (2020, February 16). | | Title of article. | *Title of Periodical*, 34(2), 5–14.  *Title of Periodical*, 2(1–2), Article 12.  *Title of Periodical*. | | https://doi.org/xxxx  https://xxxxx | |
| **Books and Reference Works – Publication Manual, 7th edition: Reference Examples (10.2 Books and Reference Works, pp. 321–325)** | | | | | | | | |
| **Author or editor** | **Date** | | **Title** | | | **Source** | | |
| **Publisher information** | | **DOI or URL** |
| Author, A. A., & Author, B. B.  Name of Group.  Editor, E. E. (Ed.).  Editor, E. E., & Editor, F. F. (Eds.). | (2020). | | *Title of book*.  *Title of book* (2nd ed., Vol. 4).  *Title* *of* *book* [Audiobook].  *Title* *of* *book* (E. E. Editor, Ed.).  *Title* *of* *book* (T. Translator, Trans.; N. Narrator, Narr.). | | | Publisher Name.  First Publisher Name; Second Publisher Name. | | https://doi.org/xxxx  https://xxxxx |

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| **Edited Book Chapters and Entries in Reference Works – Publication Manual, 7th edition: Reference Examples (10.3 Edited Book Chapters and Entries in Reference Works, pp. 326–329)** | | | | |
| **Chapter author** | **Date** | **Chapter title** | **Source** | |
| **Edited book information** | **DOI or URL** |
| Author, A. A., &  Author, B. B.  Name of Group. | (2020). | Title of chapter. | In E. E. Editor (Ed.), *Title of book* (pp. 3–13). Publisher Name.  In E. E. Editor & F. F. Editor (Eds.), *Title of book* (3rd ed., Vol. 2, pp. 212–255). Publisher Name. | https://doi.org/xxxx  https://xxxxx |

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| **Reports and Gray Literature – Publication Manual, 7th edition: Reference Examples (10.4 Reports and Gray Literature, pp. 329–331)** | | | | |
| **Author** | **Date** | **Title** | **Source** | |
| **Publisher information** | **DOI or URL** |
| Author, A. A., & Author, B. B.  Name of Group. | (2020).  (2020, May 2). | *Title of report*.  *Title of report* (Report No. 123).  *Title of gray literature* [Description]. | Publisher Name. | https://doi.org/xxxx  https://xxxxx |

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| **Conference Sessions and Presentations – Publication Manual, 7th edition: Reference Examples (10.5 Conference Sessions and Presentations, pp. 332–333)** | | | | | | | | |
| **Author** | | **Date** | | **Title** | | **Source** | | |
| **Conference information** | **DOI or URL** | |
| Presenter, A. A., &  Presenter, B. B | | (2020, September 18–20).  (2020, October 30–  November 1). | | *Title of contribution* [Type of  contribution]. | | Conference Name, Location. | https://doi.org/xxxx  https://xxxxx | |
| **Author** | **Date** | | **Contribution title** | | **Source** | | | |
| **Conference information** | | | **DOI or URL** |
| Presenter, A. A., &  Presenter, B. B | (2020, September 18–20).  (2020, October 30–  November 1). | | Title of contribution | | In C. C. Chairperson (Chair), *Title of symposium*  [Symposium]. Conference Name, Location. | | | https://doi.org/xxxx  https://xxxxx |

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| **Dissertations and Theses – Publication Manual, 7th edition: Reference Examples (10.6 Dissertations and Theses, pp. 333–334)** | | | | | | | |
| **Author** | | **Date** | | **Title** | **Source** | | |
| Author, A. A. | | (2020). | | *Title of dissertation* [Unpublished doctoral dissertation].  *Title of thesis* [Unpublished master’s thesis]. | Name of Institution Awarding the Degree. | | |
| **Author** | **Date** | | **Title** | | | **Source** | |
| **Database or archive name** | **URL** |
| Author, A. A. | (2020). | | *Title of dissertation* [Doctoral dissertation, Name of Institution Awarding the Degree].  *Title of thesis* [Master’s thesis, Name of Institution Awarding the Degree]. | | | Database Name.  Archive Name. | https://xxxxx |

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| **Reviews – Publication Manual, 7th edition: Reference Examples (10.7 Reviews, pp. 334–335)** | | | | | |
| **Author** | **Date** | **Title** | | **Source** | |
| **Review**  **title** | **Details of reviewed work** | **Periodical information** | **DOI or URL** |
| Reviewer,  A. A. | (2020).  (2020, February 3). | Title of review | [Review of the book *Book title*, by A. A. Author].  [Review of the book *Book title*, by E. E. Editor, Ed.]. | Periodical Title, 34(2), 14–15. Blog Title. | https://doi.org/xxxx  https://xxxxx |

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| **Unpublished Works and Informally Published Works – Publication Manual, 7th edition: Reference Examples (10.8 Unpublished Works and Informally Published Works, pp. 335–337)** | | | | | |
| **Author** | **Date** | **Title** | **Source** | | |
| **University information** | | **URL** |
| Author, A. A., & Author, B. B. | (2020). | *Title of the work* [Unpublished manuscript].  *Title of work* [Manuscript in preparation].  *Title of work* [Manuscript submitted for publication]. | Department Name, University Name. | | https://xxxxx |
| **Author** | **Date** | **Title** | **University information** | **DOI or URL** | |
| Author, A. A., & Author, B.B. | (2020). | Title of the work.  *Title of the work* (Publication No. 123). | Name of Database.  Name of Archive. | https://doi.org/xxxxx  https://xxxxxx | |

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| **Data Sets – Publication Manual, 7th edition: Reference Examples (10.9 Data Sets, pp. 337–338)** | | | | |
| **Author** | **Date** | **Title** | **Source** | |
| **Publisher** | **DOI or URL** |
| Author, A. A., &  Author, B. B.  Name of Group. | (2020).  (2015–2019). | *Title of data set* (Version 1.2) [Data set].  *Title of data set* [Unpublished raw data].  [Description of untitled data set]  [Unpublished raw data]. | Publisher Name.  Source of  Unpublished Data. | https://doi.org/xxxxx  https://xxxxxx  Retrieved October 21, 2020, from https://xxxxx |

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| **Computer Software, Mobile Apps, Apparatuses, and Equipment – Publication Manual, 7th edition: Reference Examples (10.10 Computer Software, Mobile Apps, Apparatuses, and Equipment, pp. 338–340)** | | | | | | | |
| **Author** | | **Date** | | **Title** | | **Source** | |
| **Publisher** | **URL** |
| Author, A. A., &  Author, B. B.  Name of Group. | | (2020). | | *Title of work* (Version 1.2) [Computer software].  *Title of work* (Version 4.6) [Mobile app].  *Name of apparatus* (Model number) [Apparatus].  *Name of equipment* (Model number) [Equipment]. | | Publisher.  App Store.  Google Play Store. | https://xxxxx |
| **Author** | **Date** | | **Entry title** | |  | | |
| **Mobile app information** | | **URL** |
| Author, A. A., & Author, B. B. | (2020). | | Title of entry. | | *In Title of work* (Version 1.2) [Mobile app]. Publisher Name or App Store. | | https://xxxxx |

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| **Tests, Scales, and Inventories – Publication Manual, 7th edition: Reference Examples (10.11 Tests, Scales, and Inventories, pp. 340–341)** | | | | |
| **Author** | **Date** | **Title** | **Source** | |
| **Database** | **URL** |
| Author, A. A., & Author, B. B. | (2020). | *Title of the Test*.  *Title* *o*f *the* *Test* *Database* *Record* [Database record]. | Test Database  Name. | https://xxxxx |

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| **Webpages and Websites – Publication Manual, 7th edition: Reference Examples (10.16 Webpages and Websites, pp. 326–321)** | | | | |
| **Author** | **Date** | **Title** | **Source** | |
| **Website name** | **DOI or URL** |
| Author, A. A., &  Author, B. B.  Name of Group. | 2020).  (2020, August).  (2020, September 28).  (n.d.). | *Title of work*. | Site Name. | https://xxxxxx  Retrieved December 22, 2020, from https://xxxxx |

#### Examples:

**1. Journal article with a DOI**

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. https://doi.org/10.1037/rev0000126

***Parenthetical citation:*** (McCauley & Christiansen, 2019)

***Narrative citation:*** McCauley and Christiansen (2019)

**2. Journal article without a DOI, with a nondatabase URL**

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. Journal of Postsecondary Education and Disability, 31(1), 17–39. https://www.ahead.org/professionalresources/publications/jped/archived-jped/jped-volume-31

***Parenthetical citation****:* (Ahmann et al., 2018)

***Narrative citation:*** Ahmann et al. (2018)

**3. Journal article with a DOI, 21 or more authors**

Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Woollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., . . . Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. Bulletin of the American Meteorological Society, 77(3), 437–471. http://doi.org/fg6rf9

**Parenthetical citation:** (Kalnay et al., 1996)

**Narrative citation:** Kalnay et al. (1996)

**4. Authored book with a DOI**

Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. https://doi.org/10.1037/0000092-000

***Parenthetical citation:*** (Brown, 2018)

***Narrative citation:*** Brown (2018)

**[…]**

**21. Authored book without a DOI, from most academic research databases or print version**

Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.

***Parenthetical citation:*** (Burgess, 2019)

***Narrative citation:*** Burgess (2019)

**[…]**

**38. Chapter in an edited book with a DOI**

Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision* (2nd ed., pp. 287–314). American Psychological Association. https://doi.org/10.1037/0000119-012

***Parenthetical citation:*** (Balsam et al., 2019)

***Narrative citation:*** Balsam et al. (2019)

**39. Chapter in an edited book without a DOI, from most academic research databases or print version**

Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), *Principles and practice of forensic psychiatry* (2nd ed., pp. 7–13). CRC Press.

***Parenthetical citation:*** (Weinstock et al., 2003)

***Narrative citation:*** Weinstock et al. (2003)

**[…]**

**50. Report by a government agency or other organization**

Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). *Strengthening trans-Tasman economic relations*. <https://www.pc.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf>

Canada Council for the Arts. (2013). *What we heard: Summary of key findings: 2013 Canada Council’s Inter-Arts Office consultation*. [http://publications.gc.ca/collections/collection\_2017/canadacouncil/K23-65-2013-e ng.pdf](http://publications.gc.ca/collections/collection_2017/canadacouncil/K23-65-2013-e%20ng.pdf)

National Cancer Institute. (2018). *Facing forward: Life after cancer treatment* (NIH Publication No. 18-2424). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/life-after-treatment.pdf>

***Parenthetical citations*:** (Australian Government Productivity Commission & New Zealand Productivity Commission, 2012; Canada Council for the Arts, 2013; National Cancer Institute, 2018)

***Narrative citations***: Australian Government Productivity Commission and New Zealand Productivity Commission (2012), Canada Council for the Arts (2013), and National Cancer Institute (2018)

**51. Report by individual authors at a government agency or other organization**

Fried, D., & Polyakova, A. (2018). *Democratic defense against disinformation*. Atlantic Council. https://www.atlanticcouncil.org/images/publications/Democratic\_Defense\_Against\_Disinformation\_FINAL.pdf

Segaert, A., & Bauer, A. (2015). *The extent and nature of veteran homelessness in Canada. Employment and Social Development Canada*. <https://www.canada.ca/en/employment-social-development/programs/communities/homelessness/publicationsbulletins/veterans-report.html>

***Parenthetical citations*:** (Fried & Polyakova, 2018; Segaert & Bauer, 2015)

***Narrative citations*:** Fried and Polyakova (2018) and Segaert and Bauer (2015)

**[…]**

**54. Annual report**

U.S. Securities and Exchange Commission. (2017). *Agency financial report: Fiscal year 2017*. https://www.sec.gov/files/ sec-2017-agency-financial-report.pdf

***Parenthetical citation*:** (U.S. Securities and Exchange Commission, 2017)

***Narrative citation*:** U.S. Securities and Exchange Commission (2017)

**[…]**

**60. Conference session**

Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12–15). *Everybody’s got a little music in them: Using music therapy to connect, engage, and motivate* [Conference session]. Autism Society National Conference, Milwaukee, WI, United States. <https://asa.confex.com/asa/2017/webprogramarchives/Session9517.html>

***Parenthetical citation:*** (Fistek et al., 2017)

***Narrative citation:*** Fistek et al. (2017)

**61. Paper presentation**

Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). *If mama ain’t happy, nobody’s happy: The effect of parental depression on mood dysregulation in children* [Paper presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA, United States.

***Parenthetical citation:*** (Maddox et al., 2016)

***Narrative citation:*** Maddox et al. (2016)

**62. Poster presentation**

Pearson, J. (2018, September 27–30). *Fat talk and its effects on state-based body image in women* [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. http://bit.ly/2XGSThP

***Parenthetical citation:*** (Pearson, 2018)

***Narrative citation:*** Pearson (2018)

**[…]**

**75. Data set**

D’Souza, A., & Wiseheart, M. (2018). *Cognitive effects of music and dance training in children* (ICPSR 37080; Version V1) [Data set]. ICPSR. <https://doi.org/10.3886/ICPSR37080.v1>

National Center for Education Statistics. (2016). *Fast Response Survey System (FRSS): Teachers’ use of educational technology in U.S. public schools, 2009* (ICPSR 35531; Version V3) [Data set and code book]. National Archive of Data on Arts and Culture. <https://doi.org/10.3886/ICPSR35531.v3>

Pew Research Center. (2018). *American trends panel Wave 26* [Data set]. <https://www.pewsocialtrends.org/dataset/american-trendspanel-wave-26/>

***Parenthetical citations:*** (D’Souza & Wiseheart, 2018; National Center for Education Statistics, 2016; Pew Research Center, 2018)

***Narrative citations:*** D’Souza and Wiseheart (2018), National Center for Education Statistics (2016), and Pew Research Center (2018)

**[…]**

**77. Software**

Borenstein, M., Hedges, L., Higgins, J., & Rothstein, H. (2014). *Comprehensive meta-analysis* (Version 3.3.070) [Computer software].

Biostat. <https://www.meta-analysis.com/>

***Parenthetical citation:*** (Borenstein et al., 2014)

***Narrative citation:*** Borenstein et al. (2014)

**78. Apparatus or equipment**

SR Research. (2016). *Eyelink 1000 plus* [Apparatus and software]. <https://www.sr-research.com/eyelink1000plus.html>

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**[…]**

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1. Corresponding author, First Name Last Name – e-mail address written in Times New Roman, 9 pt, alignment: justify. ex: Corresponding author, Mihai Popescu – [mihaipopescu@gmail.com](mailto:mihaipopescu@gmail.com) (use style Corresponding author ICAS) [↑](#footnote-ref-1)